**Economic History of the United States**

**Test Date: Friday April 8th (Green and Purple)**

**40-50 (ish) points**

**Test Format: All multiple choice/ matching**

Please refer to 11.5 classes we have covered on the wikispace. Each class number lists the lesson we covered and contains electronic copies of powerpoints and any handouts received.

<https://bartelsusacp.wikispaces.com/An+Economic+History+of+the+United+States>

**Focus Questions**: Understand the below questions

1. What role should the national government play in shaping the economy?
2. Evaluate the role the federal government had in building/settling the West.
3. How does American expansion/settlement in the West fit within the concepts of individualism v. collectivism?
4. How does America become a great Industrial nation?
5. How did labor respond to the growing power of corporations and to what extent were they effective?

**Topics Covered:**

**1.** **Founding Period**

a. Economic Unit Introduction powerpoint and you should have taken notes on a SPOP about what

the Constitution says regarding the role of the federal government in the economy

b. Article on Why Hamilton not Jefferson

**2.**  Classes # 2-4: I will not ask any questions on overview of economic history or the graphing activity we

Completed

**3.** **Gilded Age**

a. Westward expansion-

i. Station Activity: Specific topics to understand:

* Homestead Act
* Dawes Act
* Pacific Railway Act
* Treatment of Native Americans

ii. Richard White article - Born Modern (Want to understand White’s claim in his

writing- should review this reading)

Iii. Prep work and notes from discussion- definition to individualism v. collectivism

b. Big Business and Labor

i. Rise of Industrial America powerpoint

ii.Textbook reading of Industrial American Textbook Reading (471-478)

iii. Entrepreneurs and Bankers reading

(Rise of Industrial powerpoint)

How we transformed from agrarian to industrial (based on powerpoint- what “ingredients the US had

• Natural Resources

• Capital

• Labor

• Ingenuity

• Huge Domestic Market

• Government Policy

• Ideology

Textbook reading and Entrepreneur reading :

* Carnegie
* Rockefeller
* Impact of railroads
* Government intervention in economy
* Trusts, pools, monopoly
* Horizontal and vertical integration
* Interstate Commerce Commission
* Sherman Antitrust Act

4. Labor Organization: Study notes on your completed charts

* Overview of strikes during Gilded age (chart notes)
* Union organization- Knights of Labor, American Federation of Labor and Industrial Workers of the World
* Understand rights of workers and role of government in business